

From: [Cody, Emily](#)
To: [Kurtz, Marcus](#); [Meltz, Richard](#); [Zimmerman, Katie](#)
Cc: [Putikka, Bill](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: International Studies & AEDE 4597.01
Date: Monday, January 30, 2023 12:24:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Tuesday, January 17, the Themes Panel 2 of the ASC Curriculum Committee reviewed the GEN Theme Sustainability proposal for International Studies & AEDE 4597.01. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- Overall, the reviewing faculty found that the course material fit with the theme. It is clear the instructors have thought through the links between food/population/environment and sustainability, but it is less clear whether or not the students would understand the links as presented/structured in the syllabus. They ask that the department please address the following concerns:
 - The links between assignments and ELOs are unclear. The two papers present demand and supply side issues of food systems, but there is no tracking between assignment descriptions and sustainability theme outcomes. Which ELOs are fulfilled by the papers and the group presentation, for example? Where are students making the connections in the outcomes? Are there rubrics that make the relationship of the homework to the theme more evident?
 - Additionally, it is not clear where foundational knowledge of the theme is established in the readings/topics. If the group presentation is to incorporate solutions, presumably sustainability-oriented solutions, where is that evaluative framework provided in terms of lectures/readings?
 - The reviewing faculty note that the Goals and ELOs for the Sustainability theme (found on pages 3-4 of the document) are not the most recently approved versions, and ask that the most up-to-date language appear in the syllabus. The most recent Goals/ELOs are available here: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>
 - The Panel recommends that the syllabus feature the most current mental health statement (found on page 16 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>
 - The Panel recommends that the syllabus feature the most current SLDS statement (found on pages 16-17 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>

- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return International Studies & AEDE 4597.01 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Bill Putikka, faculty Chair of the ASCC Themes Panel 2; Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability; or myself.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / ascas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.